

EDUCATION

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Transitional Kindergarten (TK) Early Childhood Program

Become qualified to teach transitional kindergarten! Up-to-date, comprehensive, and practical training prepares you to work with 4-year-olds in the transitional kindergarten classroom. The list of courses fulfills the early childhood education (ECE) units required for teaching TK. Coursework also qualifies for the early childhood teaching permit.

Program Benefits

- Convenient, online classes
- High-quality instruction provided by current educators in the field
- Complete courses at your own pace and as needed

CORE COURSES

X 121 Development in Early Childhood

X 122 The Young Child in the Family and Community

X 123 Introduction to Teaching Young Children

X 124 Curriculum Development and Classroom Management

X 125 The Role of Play in the Early Childhood Classroom

SUGGESTED ELECTIVES

X 321.37 Emergent Literacy in Young Children

X 321.6 Positive Discipline Strategies for Young Children

X 321.64 Supporting Children with Autism in Preschool

For More Information

eeonline@uclaextension.edu | (310) 825-2960 | education.uclaextension.edu

Early Childhood Programs for Educators of Children Ages 0-5

Early Childhood Education program courses meet California State academic coursework requirements for Title 22 (child care centers) and Title 5 Child Development Permits (child care centers using public funds), and provide training for family child care providers.

X 100 series Early Childhood Basic Core Required Courses are transferrable for unit credit toward the bachelor's degree at all University of California (UC) campuses, and can be accepted for unit, subject, and grade credit toward the bachelor's degree at all California State University system (CSU) campuses.

Enrollment is open to everyone interested in learning about or working in early childhood education in a private or public child care center or family child care setting.

The program consists of two certificates: **Basic Core Certificate (for teachers) and Advanced Core Certificate (for supervisors, administrators, and directors of preschool and child care centers).**

Prerequisite

Professional-level English language proficiency in listening, note taking, reading comprehension, vocabulary, written expression, and oral presentation. Students who lack these skills should take English as a Second Language courses offered by the UCLA Extension American Language Center before enrolling in these programs.

Students are expected to observe or participate with young children in assignments for every course. Letter grade of C or better required. for California ECE Permits and Extension Certificates.

Attendance Requirement

Credit students must attend all meetings; no credit is awarded if a meeting is missed.

Textbook Information

Textbooks are generally available two weeks before courses begin at UCLA Lu Valle Commons bookstore (310) 825-7238. Textbooks must be purchased before the first meeting.

Courses that require purchase of a digital text do not use a physical textbook. Instructions and a link to purchase will be available on the course website two days before the course begins. Students must purchase the text no later than the end of the first week. International students should verify their web access to Cengage Publishers before purchasing.

For more information call (310) 825-2960, email eeonline@uclaextension.edu, or visit education.uclaextension.edu.

For online course technical requirements see page 4.

Basic Core Certificate for Teachers of Children Ages 0-5 and Transitional Kindergarten Teachers (Child Development Permits)

Certificate Application Information

Students seeking a Basic Core Certificate (CF092) must submit an application for candidacy and pay a \$50 non-refundable fee by completion of their second course. Download the application from education.uclaextension.edu and mail it to the address on the bottom of the form. Coursework for the certificate must be successfully completed on a "for credit-letter grade" basis with a letter grade of C or better within two years of the application date. Courses older than five years cannot be applied to the certificate.

Basic Core Certificate for Teachers of Children Ages 0-5 Required Courses

A total of seven courses (29 quarter units) must be successfully completed in the order listed here:


X 121	Development in Early Childhood
X 122	The Young Child in the Family and Community
X 123	Introduction to Teaching Young Children
X 124	Curriculum Development and Classroom Management (Prerequisites: X 121 and X 123)
X 125	The Role of Play in Early Childhood Education

Plus two elective courses from "Electives for Basic and Advanced Core Certificates" see page 87.

Core Required Courses for Teachers of Children Ages 0-5 and Transitional Kindergarten Teachers (Child Development Permits)

Development in Early Childhood

X 121 Education 5 units 

This introductory child growth and development course covers prenatal through adolescent stages. Study physical, cognitive, language, and psychosocial developmental domains within a multicultural context, with special emphasis on the role of play in children's development. Students may be required to observe young children as course assignment. Applies toward Title 22 Regulations and Title 5 Child Development Permits; core required course for Basic Core Certificate; Letter grade of C or better required for California ECE Permits and Extension Certificates; transferrable for unit credit toward bachelor's degree at all University of California (UC) campuses; accepted for unit, subject, and grade toward bachelor's degree at all California State University system (CSU) campuses. For technical requirements see page 4. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus. 

Reg# 268017CA

Fee: \$527

Oct 3-Nov 21

Holly Dye, MA, author; elementary school teacher, Simi Valley School District

Reg# 268018CA

Fee: \$527

Oct 3-Nov 21

Debra M. Pourroy, MA, adjunct professor, Los Angeles Valley College and Santa Monica College; site supervisor, Circle of Children School; recipient, UCLA Extension Distinguished Instructor Award, 2010.


Reg# 268016CA


Fee: \$527

Oct 10-Nov 28


Jackie Kelley, PhD, early childhood educator; adjunct professor, Santa Monica College.

 UC credit

 Online course

 Not available passed/not passed

 Text required

 Course held during daytime hours

The Early Childhood Education Certificate

Programs for Educators of Children Ages 0-5



Courses Offered Online and On-Ground

Basic Core Certificate Classes

X 121 Development in Early Childhood

X 122 The Young Child in the Family and Community

X 123 Introduction to Teaching Young Children

X 124 Curriculum Development and Classroom Management

X 125 The Role of Play in Early Childhood Education

Advanced Core Certificate Classes

X 321.19 Home and School Cooperation for Administration of Early Childhood Centers

X 321.2 Supervision and Administration of Early Childhood Centers Part 1

X 321.21 Supervision and Administration of Early Childhood Centers Part 2

X 321.23 Adult Supervision in Early Childhood Programs

SELECTED ELECTIVES

X 312.11 Building Self Esteem in Young Children

X 321.25 Teaching Young Children in a Diverse Society

X 321.31 Exploring Ideas from Reggio Emilia in American Context

X 321.37 Emergent Literacy in Young Children

X 321.61 Including Children with Special Needs in Typical Child Care, Preschool, and Kindergarten Programs

X 321.93 Brain Development in Early Childhood Education: Fostering Intelligence, Creativity, and Healthy Emotions

About ECE Courses

Our courses meet California State academic coursework requirements for Early Childhood Teaching and Administrative Permits and provide training for family child care providers.

X 100 series Early Childhood courses are transferrable for unit credit toward the bachelor's degree at all University of California (UC) campuses and can be accepted for unit, subject, and grade credit toward the bachelor's degree at all California State University system (CSU) campuses.

Enrollment is open to everyone interested in learning about or working in early childhood education in a private or public child care center or family child care setting.

Prerequisites for Classes Taught in English

Professional-level English language proficiency in listening, note-taking, reading comprehension, vocabulary, written expression, and oral presentation.

Attendance Requirement

Credit students must attend all classroom meetings; no credit is awarded if a meeting is missed.

Also.....

Courses Offered Completely in Spanish

We offer ECE certificate programs in Spanish in Los Angeles and Bakersfield.

For More Information

(310) 825-4690 | eeonline@uclaextension.edu

For More Information

eeonline@uclaextension.edu | (310) 825-2960 | education.uclaextension.edu

Basic Core




Advanced Core



Introduction to Teaching Young Children

X 123 Education 5 units 

Study the philosophies, history, and development of early childhood programs. Review how existing program types meet the needs of the preschool child and teacher, as well as the criteria of a quality learning environment. Emphasizes relationships between teacher and child. Includes field observations. Applies toward Title 22 Regulations and Title 5 Child Development Permits; core required course for Basic Core Certificate; transferrable for unit credit toward bachelor's degree at all University of California (UC) campuses; accepted for unit, subject, and grade toward bachelor's degree at all California State University system (CSU) campuses. *Completion of X 321.1/X 121 Development in Early Childhood before this course is highly recommended. Required text: Beginnings and Beyond: Foundations in Early Childhood Education by Gordon et al. Course materials are available both in class and via Internet. Credit students must attend all meetings; no credit is awarded if a meeting is missed. Visitors not permitted. Internet access required to retrieve course materials.* 

Reg# 268023CA

Fee: \$424


Westwood: 214 1010 Westwood Center

☼ Sat 8:30am-5pm, Oct 8, 15, 22 & 29; Nov 5 & 12, 6 mtgs

Debra M. Pourroy, MA, adjunct professor, Los Angeles Valley College and Santa Monica College; site supervisor, Circle of Children School; recipient, UCLA Extension Distinguished Instructor Award, 2010.

The Young Child in the Family and Community

X 122 Education 5 units 

Focus on the dynamics between the young child, family, school, and community, including cultural and social influences. Develop communication skills between young children, peer groups, parents, and teachers. Investigate community resources and social services, including health care, welfare, and counseling. Students may be required to observe young children. Applies toward Title 22 Regulations and Title 5 Child Development Permits; core required course for Basic Core Certificate; Letter grade of C or better required for California ECE Permits and Extension Certificates; transferrable for unit credit toward bachelor's degree at all University of California (UC) campuses; accepted for unit, subject, and grade toward bachelor's degree at all California State University system (CSU) campuses. *For technical requirements see page 4. Enrollment limited; advance enrollment required. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus. Courses that require purchase of a digital text do not use a physical textbook. Instructions and a link to purchase will be available on the course website two days before the course begins. Students must purchase the text no later than the end of the first week. International students should verify their web access to Cengage Publishers before purchasing.* 

Reg# 268019CA

Fee: \$527

Oct 3-Nov 21

Tamara Jackson, PhD, director of Special Education, La Cañada Unified School District; recipient, UCLA Extension Distinguished Instructor Award, 2008.

Reg# 268020CA

Fee: \$527

Oct 3-Nov 21

Tamara Jackson, PhD, director of Special Education, La Cañada Unified School District; recipient, UCLA Extension Distinguished Instructor Award, 2008.

Reg# 268021CA

Fee: \$527


Oct 3-Nov 21

Textbook required.

Robert C. Brin, MA, education consultant; recipient, UCLA Extension Distinguished Instructor Award, 2015.

Introduction to Teaching Young Children

X 123 Education 5 units 

Study the philosophies, history, and development of early childhood programs. Review how existing program types meet the needs of the preschool child and teacher, as well as the criteria of a quality learning environment. Emphasizes relationships between teacher and child. Includes field observations. Applies toward Title 22 Regulations and Title 5 Child Development Permits; core required course for Basic Core Certificate; transferrable for unit credit toward bachelor's degree at all University of California (UC) campuses; accepted for unit, subject, and grade toward bachelor's degree at all California State University system (CSU) campuses. *For technical requirements see page 4. Enrollment limited; advance enrollment required. Completion of X 321.1/X 121 Development in Early Childhood before this course is highly recommended. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus. Courses that require purchase of a digital text do not use a physical textbook. Instructions and a link to purchase will be available on the course website two days before the course begins. Students must purchase the text no later than the end of the first week. International students should verify their web access to Cengage Publishers before purchasing.* 

Reg# 268022CA


Fee: \$527

Sep 26-Nov 14

Lillian Pimentel-Stratton, EdD, Walden University; faculty, Bakersfield College, Early Childhood Education.

Curriculum Development and Classroom Management

X 124 Education 5 units 

Learn how to equip, plan, and implement a developmentally appropriate curriculum and learning environment for young children. Explore techniques for practicing positive guidance, planning successful group experiences, and facilitating cultural diversity within the classroom setting. Students may be required to observe young children. Applies toward Title 22 Regulations and Title 5 Child Development Permits; core required course for Basic Core Certificate; Letter grade of C or better required for California ECE Permits and Extension Certificates; transferrable for unit credit toward bachelor's degree at all University of California (UC) campuses; accepted for unit, subject, and grade toward bachelor's degree at all California State University system (CSU) campuses. *For technical requirements see page 4. Prerequisite: X 321/X 121 Development in Early Childhood and X 321.12/X 123 Introduction to Teaching Young Children. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus. Courses that require purchase of digital text do not use a physical textbook. Instructions and a link to purchase will be available on the course website two days before the course begins. Students must purchase the text no later than the end of the first week. International students should verify their web access to Cengage Publishers before purchasing.* 

Reg# 268024CA

Fee: \$527

Sep 26-Nov 14

Nicki Backlar, MA, Pacific Oaks College, Human Development; instructor, Santa Monica College; LASC; CD WFI; LAUP.

Reg# 268025CA

Fee: \$527

Oct 10-Nov 28

Nicki Backlar, MA, Pacific Oaks College, Human Development; instructor, Santa Monica College; LASC; CD WFI; LAUP.

Reg# 268026CA

Fee: \$527


Oct 17-Dec 5

Online materials

Kathy Fuller, PhD, educational consultant; recipient, UCLA Extension Distinguished Instructor Award, 2012.

The Role of Play in Early Childhood Education

X 125 Education 3 units 

Provides a historical and contemporary perspective of play, hands-on experiences, and thoughtful insight into the dynamics of children's play with attention to Piagetian theory, developmental appropriateness, and multicultural approaches. Observe and explore ways to integrate play throughout the curriculum and review available resources. Students may be required to observe young children. Applies toward Title 22 Regulations and Title 5 Child Development Permits; core required course for Basic Core Certificate; Letter grade of C or better required for California ECE Permits and Extension Certificates; transferrable for unit credit toward bachelor's degree at all University of California (UC) campuses; accepted for unit, subject, and grade toward bachelor's degree at all California State University system (CSU) campuses. *For technical requirements see page 4. Completion of X 321.1/X 121 Development in Early Childhood before this course is highly recommended. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.* 

Reg# 268027CA

Fee: \$424

Oct 24-Nov 28

Karen M. Fite, JD, MA, senior adjunct faculty, Pacific Oaks College; early childhood consultant.

Reg# 268028CA

Fee: \$424

Oct 31-Dec 5


Karen M. Fite, JD, MA, senior adjunct faculty, Pacific Oaks College; early childhood consultant.

Spanish-Language Courses

Introducción a la Enseñanza de Niños Pequeños (Introduction to Teaching Young Children)

X 321.12 Education 4.5 units

Anteriormente, Relaciones entre los Maestros y los Niños en Educación en la Infancia Temprana.

En este curso se presenta un estudio de la filosofía, historia y desarrollo de los programas de la infancia temprana. Los estudiantes revisan tanto la manera en que los tipos de programas existentes satisfacen las necesidades de los niños y maestros de educación preescolar como los criterios para tener un entorno de aprendizaje de calidad. Las clases enfatizan las relaciones entre los maestros y los niños. Se incluyen observaciones de práctica. *Cupo limitado; se requiere inscribirse con anticipación. Este curso se aplica hacia los requisitos del Título 22, Permisos de Desarrollo Infantil del Título 5, y sirve como curso electivo para los Programas Centrales Básico. Los estudiantes que toman el curso para recibir crédito deben asistir a todas las sesiones; no se dará crédito si se falta a una sesión. Si desea inscribirse, llame al (310) 825-9971. Si desea información sobre este curso en español, llame al (310) 825-4690, deje un mensaje y una persona se comunicará con usted lo más pronto posible. No se permiten visitantes. Visitors not permitted.* 

Reg# 268340CA

Fee: \$412

Bakersfield: Location to be announced

☼ Sat 8:30am-5pm, Oct 1, 8, 15, 22 & 29; Nov 5, 6 mtgs

Lillian Pimentel-Stratton, EdD, Walden University; faculty, Bakersfield College, Early Childhood Education.

Reg# 268045CA

Fee: \$392

Downtown Los Angeles:

102 UCLA Extension DTLA, 261 S. Figueroa St.

☼ Sat 8:30am-5pm, Oct 8, 15, 22 & 29; Nov 5 & 12, 6 mtgs

Monica Hilario, MA, primary teacher, Early Education and Extended Learning Programs, Glendale Unified School District; recipient, UCLA Extension Distinguished Instructor Award, 2011.

Advanced Core Certificate for Supervisors and Administrators of Children Ages 0-5 (Child Development Permits)

Certificate Application Information

Students seeking an Advanced Core Certificate (CF093) must submit an application for candidacy and pay a \$50 nonrefundable fee by completion of their second course. Download the application at education.uclaextension.edu and mail to the address on the bottom of the form. Coursework for the certificate must be successfully completed within two years of the application date on a "for credit-letter grade" basis with a letter grade of C or better. Courses older than five years cannot be applied to the certificate.

Advanced Core Certificate Required Courses

A total of six courses (18 quarter units) must be successfully completed:


X 321.19	Home and School Cooperation for Administration of Early Childhood Centers
X 321.2	Supervision and Administration of Early Childhood Centers: Part I
X 321.21	Supervision and Administration of Early Childhood Centers: Part II (Prerequisite: X 321.2)
X 321.23	Adult Supervision in Early Childhood Programs

Plus two elective courses from "Electives for Basic and Advanced Certificates," see page 87.

Core Required Courses for Supervisors/Administrators of Children Ages 0-5 (Child Development Permits)

Home and School Cooperation for Administration of Early Childhood Centers

X 321.19 Education 3 units

Learn ways to create an optimal learning environment where children, parents, and teachers function as a team in the educational process. Applies toward Title 22 Regulations for Supervisor, Administrator, and Director; Title 5 Child Development Permits for Master Teacher, Site Supervisor, and Program Director; core required course for Advanced Core Certificate Program. *For technical requirements see page 4. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus. Courses that require purchase of a digital text do not use a physical textbook. Instructions and a link to purchase will be available on the course website two days before the course begins. Students must purchase the text no later than the end of the first week. International students should verify their web access to Cengage Publishers before purchasing.* 

Reg# 268030CA

Fee: \$424


Oct 17-Nov 21

Marilyn McGrath, MS, Educational Administration and Supervision; Early Childhood Program director and faculty at Santa Monica College; trainer, Program for Infant/Toddler Caregivers.

Supervision and Administration of Early Childhood Centers: Part I

X 321.2 Education 3 units

Instruction covers the history and goals of early childhood education, including laws governing early childhood centers in California; an administrator's job description; budget; personnel selection and standards; records and reports; and staff policies. Students may be required to observe young children. Applies toward Title 22 Regulations for Supervisor, Administrator, and Director; Title 5 Child Development Permits for Master Teacher, Site Supervisor, and Program Director; core required course for Advanced Core Certificate. *This course requires purchase of an interactive, digital text; no physical textbook is used. Instructions and a link to purchase will be available on the course website two*

days before the course begins. For technical requirements see page 4. Courses that require purchase of a digital text do not use a physical textbook. Instructions and a link to purchase will be available on the course website two days before the course begins. Students must purchase the text no later than the end of the first week. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus. 

Reg# 268031CA**Fee: \$424**

Oct 10-Nov 14

Textbook required

Terri Emberling, MA in counseling and clinical psychology; founder/director, Relationship Roots.

Reg# 268032CA**Fee: \$424**


Oct 17-Nov 21

Textbook required

Katarina Orlic-Babic, PhD, director, Antelope Valley College Child Development Center

Supervision and Administration of Early Childhood Centers: Part II

X 321.21 Education 3 units

Instruction explores problems and issues related to the supervision and operation of preschool programs and examines staff-administrator relationships, staff in-service, and working with parents. Applies toward Title 22 Regulations for Supervisor, Administrator, and Director; Title 5 Child Development Permits for Master Teacher, Site Supervisor, and Program Director; core required course for Advanced Core Certificate. Letter grade of C or better required for California ECE Permits and Extension Certificates. *Prerequisite:* X 321.2 Supervision and Administration of Early Childhood Centers: Part I or equivalent. *Credit students must attend all meetings; no credit is awarded if a meeting is missed. Internet access required to retrieve course materials.* 

Reg# 268033CA**Fee: \$424**


Westwood: 214 1010 Westwood Center

☼ Sun 8:30am-4:30pm, Nov 6, 13, 20 & 27, 4 mtgs

Tamar D. Andrews, EdD, director, Temple Isaiah, Early Care and Education

Supervision and Administration of Early Childhood Centers: Part II 

X 321.21 Education 3 units

Explore problems and issues related to the supervision and operation of preschool programs, including staff-administrator relationships, staff in-service, and working with parents. Students may be required to observe young children. Applies toward Title 22 Regulations for Supervisor, Administrator, and Director; Title 5 Child Development Permits for Master Teacher, Site Supervisor, and Program Director; core required course for Advanced Core Certificate. Letter grade of C or better required for California ECE Permits and Extension Certificates. *For technical requirements see page 4. Prerequisite:* X 321.2 Supervision and Administration of Early Childhood Centers: Part I or equivalent. *Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.* 


Reg# 268034CA**Fee: \$424**

Oct 10-Nov 14

Tamar D. Andrews, EdD, director, Temple Isaiah, Early Care and Education

Adult Supervision in Early Childhood Programs 

X 321.23 Education 3 units

Instruction examines staff organization for effective communication and interpersonal relationships and covers criteria for selecting and evaluating personnel; the administrative role in promoting professional growth, teaching effectiveness, and sensitivity to individual needs; and staff involvement in planning and evaluating programs. Applies toward Title 22 Regulations; Title 5 Child Development Permits for Adult Supervision Requirements for Master Teacher, Site Supervisor, and Program Director of Child Care Centers; core required course for Advanced Core Certificate. *For technical requirements see page 4. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.* 

Reg# 268035CA**Fee: \$424**

Oct 31-Dec 5

Jackie Kelley, MA in psychological studies, early childhood educator; adjunct professor, Santa Monica College.

Electives for Teachers of Children 0-5, Supervisors and Administrators in Early Childhood, and Transitional Kindergarten Teachers**Business and Legal Basics for Child Care Providers**

X 440 Education 4.5 units

This hybrid course provides basic information and training on legal and business practices for providers and administrators in Early Childhood programs. The primary goal of this course is to train participants to comply with state and federal regulations in addition to best practices as recommended by NAEYC. Topics include: state and federal regulations, computer applications for administration, leadership skills and team management techniques, and developing a comprehensive plan for implementing sound business and legal strategies. *Internet access required to retrieve course materials.*

Reg# 268041CA**Fee: \$485**

Downtown Los Angeles:

102 UCLA Extension DTLA, 261 S. Figueroa St.


☼ Sun 8:30am-5pm, Oct 23; Nov 13; Dec 11, 3 mtgs

(also meets online)

Michelle H McGinnis, JD, MEd, MBA, Early Childhood and School Safety specialist, Child Care Compliance

Techniques for Behavior Change in Young Children 

X 312.42 Education 3 units

Instruction covers assertive discipline, behavior modification, and other authoritarian and egalitarian approaches to behavior change in young children. The advantages, disadvantages, and appropriate use of each approach are analyzed. Applies toward Title 22 Regulations and Title V Child Development Permits; elective course for both Basic and/or Advanced Core Certificates. Letter grade of C or better required for California ECE Permits and Extension Certificates. *For technical requirements see page 4. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.* 


Reg# 268036CA**Fee: \$373**

Oct 26-Nov 30

Robert C. Brin, MA, education consultant; recipient, UCLA Extension Distinguished Instructor Award, 2015.

Teaching Young English-Language Learners 

X 321.246 Education 3 units

Covers the practical application of key research and theory on first- and second-language acquisition for children from 0-5 years. Learn effective teaching strategies to better meet the diverse needs of young English-language learners. Applies toward Title 22 Regulations and Title 5 Child Development Permits; elective course for both Basic and/or Advanced Core Certificates. Participants will learn effective teaching strategies to meet the diverse needs of young English language learners. *Credit students must attend all meetings; no credit is awarded if a meeting is missed.* 

Reg# 268037CA**Fee: \$373**

Oct 10-Nov 14

Viktorija Lejko-Lacan, MA, lecturer, Department of Slavic Languages and Literatures, UCLA; language and language development instructor.

Music and Movement in Early Childhood Education 

X 321.44 Education 3 units

Instruction covers how to plan and lead developmentally appropriate music activities for young children. Students participate in rhythm, song, instrument, and movement activities that enhance children's participation in group "circle time" and independent music play experiences. Teaching strategies, environments, and material sources are explored through discussion and demonstration. Students may be required to observe young children. Applies toward Title 22 Regulations and Title 5 Child Development Permits; elective course for both Basic and/or Advanced Core Certificates. Letter grade of C or better required for California ECE Permits and Extension Certificates. *For technical requirements see page 4. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.*


Reg# 268038CA**Fee: \$373**

Oct 3-Nov 7

Teri Sulc, MA, educational administration, CSU Northridge; counselor/adult education, parent educator, Westside Education and Career Center; freelance music instructor.

Speech and Language Development in Young Children 

X 321.68 Education 3 units

The primary goal of this course is to review speech and language development and teach early childhood education techniques to support speech and language development in the classroom and home environment. Reviews sound acquisition, speech intelligibility, and the receptive and expressive language development of young children ages 0-5. Content addresses risk factors of delayed speech and language skills, as well as the referral process for student speech and language assessment. Applies toward Title 22 Regulations and Title 5 Child Development Permits; elective course for both Basic and/or Advanced Core Certificates Programs. Letter grade of C or better required for California ECE Permits or Extension Certificates. *For technical requirements see page 4. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.* 


Reg# 268039CA**Fee: \$373**

Oct 10-Nov 14

Venessa LeeAnn Roca, MEd, speech language pathologist, Speech by the Beach

Infant and Toddler Development and Care 

X 321.71 Education 4.5 units

In this course students will learn about the development of infants and toddlers and associated principles of inclusive and respectful care giving. This course focuses on factors affecting the physical, cognitive, and psychosocial development of the young child in the first three years. The course covers developmental milestones, characteristics, and growth patterns of children from conception through 36 months. Essential policies, principles, and practices that lead to quality care, developmentally appropriate curriculum, and environments for children will be examined. Topics include current brain research; infant health and well-being; recognition of atypical development; observation techniques; assessment strategies; and ways to communicate with parents; and to implement home visits. Students apply current theory and research to the care and education of infants and toddlers in group settings as they study infant/toddler development. Students will be required to observe young children. Letter grade of C or better required for California Permits and Extension Certificates. 

Reg# 268040CA**Fee: \$498**

Oct 17-Dec 5

Todd Hioki, MA, Pacific Oaks, Human Development with specialization in Social Action; instructor, Pacific Oaks College, Santa Monica College; master teacher, Pacific Oaks Children's School.

◇ Cultural Diversity in Schools 

X 425.02 Education 5 units

Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus. For more information see page 90.

Reg# 268052CA**Fee: \$698**

Oct 10-Dec 5

Kimberly A. Persiani, for credits see page 90.

Reg# 268051CA**Fee: \$698**

Oct 10-Dec 5

Kimberly A. Persiani, for credits see page 90.

Parent Education & Training

For more information call (310) 825-2960, email eeonline@uclaextension.edu, or visit education.uclaextension.edu.

◇ Human Lifespan Development with Emphasis on the Social/Emotional Development of Special Needs Students 




X 430.2 Education 5 units

This course introduces the basic principles that guide human growth, development, and the health across the lifespan, from prenatal through senescence. Instruction addresses methodological, conceptual, and substantive issues necessary to understand and evaluate empirically based information about growth, development, and health at different life stages and from different academic perspectives. Topics include contributions of biological and environmental factors to health and human development, measuring the health of individuals in communities, and understanding determinants and consequences of health and development across the lifespan. *For technical requirements see page 4. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.*

Reg# 268661CA**Fee: \$698**

Oct 17-Dec 5

Kathy Fuller, PhD, educational consultant; recipient, UCLA Extension Distinguished Instructor Award, 2012.

 UC credit Online course Not available passed/not passed Text required Course held during daytime hours

Parent Education & Training Online Certificate



Are you responsible for engaging parents at your school? Develop knowledge and skills about how to best motivate parents to become involved in parent education programs, school governance, fundraising, and social activities. This online certificate is designed for individuals involved in the education of parents and guardians.

Parent Education and Training Courses

X 425.02 Cultural Diversity in Schools

X 430.1 Parent Development with an Emphasis on Raising Children

X 430.2 Human Lifespan Development

X 430.6 Power to the Parents

For More Information

eeonline@uclaextension.edu
(310) 825-2960
education.uclaextension.edu



Reg# 268052CA

Fee: \$698

Oct 10-Dec 5

Kimberly A. Persiani, EdD, professor and associate, chair of curriculum instruction, CSULA; international and multicultural education at the University of San Francisco, bilingual education and social justice and equity.

Reg# 268051CA

Fee: \$698

Oct 10-Dec 5

Kimberly A. Persiani, EdD, professor and associate, chair of curriculum instruction, CSULA; international and multicultural education at the University of San Francisco, bilingual education and social justice and equity.

→ → →

Parent Educator Specialist Training

◇ Cultural Diversity in Schools

X 425.02 Education 5 units

This course presents an intensive consideration of culture and diversity, including the impact on instruction related to demographics, migrations, and immigration. Instruction focuses on the nature and manifestations of culture, as well as methods and strategies for learning about cultural differences and similarities. Examine the values, customs, mores, and communication styles of cultural groups; interpret the communicative behavior of individual students; and understand how these various factors impact teaching. *For technical requirements see page 4. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.*

Courses that Apply to a Credential K-12

(Including Professional Development)

These courses meet requirements for California Multiple Subject and Single Subject Teaching Credentials. Consult individual course descriptions to learn which courses apply to specific credential requirements.

IMPORTANT NOTICE: The California Commission on Teacher Credentialing has adopted new program standards for the SB 2042 Multiple Subject and Single Subject Clear Credential that require additional coursework and mentorship. For most credential program institutions, implementation began fall 2010. Teachers should check with their Clear Credential institution as soon as possible.

Please obtain approval from your credential program advisor before enrolling to ensure courses satisfy your credential program requirements.

Reading Requirements

For more information call (310) 825-0095, email credentials@uclaextension.edu, or visit education.uclaextension.edu.

◇ Principles and Methods of Teaching Elementary Reading

X 315A Education 4.5 units

Fulfills Developing English-Language Skills requirement, including Reading requirement for Standard 7 "Preparation to Teach Reading-Language Arts" requirement for SB 2042 Multiple Subject Preliminary Credentials. Please obtain approval from your credential program advisor before enrolling to ensure this course satisfies your credential program requirements. Covers the interaction and significance of reading, writing, listening, and speaking in relation to literacy development. Presents a balanced, comprehensive, and integrated reading/language arts program based on literature, skill development, reading, writing, listening, and speaking activities, as well as reading/language arts strategies that are sensitive and responsive to individual needs of all students and suitable for incorporation in all subject area instruction. Strategies for elementary students are included. *For technical requirements see page 4.*

Reg# 269315CA

Fee: \$687

Oct 17-Dec 12

\$30 nonrefundable; no refund after Oct 19.

Linda Smutz

◇ Principles and Methods of Teaching Secondary Reading

X 315B Education 4.5 units

Fulfills Developing English-Language Skills requirement, including Reading requirement for Standard 7 "Preparation to Teach Reading-Language Arts" requirement for SB 2042 Single Subject Preliminary Credentials. Please obtain approval from your credential program advisor before enrolling to ensure this course satisfies your credential program requirements. This course is designed to prepare pre-service and in-service teachers to understand and implement research-based practices for teaching reading comprehension and literacy across the secondary content areas. The primary focus is data-driven instruction to increase student learning. Topics include assessment, reading comprehension strategy instruction, and improving student writing to communicate understanding of content. *For technical requirements see page 4.*

Reg# 269316CA

Fee: \$687

Oct 17-Dec 12

\$30 nonrefundable; no refund after Oct 19.

Linda Smutz

Mainstreaming/Special Needs Requirement

For more information call (310) 206-8342, email education@uclaextension.edu, or visit education.uclaextension.edu.

◇ Special Needs Learners

X 328.6 Education 6 units

Fulfills Special Needs/Mainstreaming (Standard 13) requirement for SB 2042 Preliminary Credential. Please obtain approval from your credential program advisor before enrolling to ensure this course satisfies your credential program requirements. Addresses classifications, legislative contributions, assessment, instructional processes, family issues, and current trends regarding special needs learners. Learn to identify individual students' educational and psychosocial needs and how to modify the learning environment to meet those needs. *For technical requirements see page 4.*

Reg# 269480CA

Fee: \$800

Oct 3-Dec 12

\$30 nonrefundable; no refund after Oct 6.

Nicole Lee Nicholson, EdD, adjunct professor at Brandman University

Health Education Requirement

For more information call (310) 825-0095, email credentials@uclaextension.edu, or visit education.uclaextension.edu.

◇ Health Education for Teachers

X 312.8A Education 2 units

Fulfills Health Education requirement (Standard 10) for SB 2042 Preliminary Credential. Please obtain the approval of your credential program advisor before enrolling to ensure that this course satisfies your credential program requirements. Taking a holistic view of health, including physical, mental, emotional, and social well-being, this course motivates teachers of all levels and subjects to become active agents of health promotion. Based on the content areas of health instruction in the California Health Framework, topics include alcohol, drug, and tobacco use; nutrition; physical fitness; childhood obesity; HIV/AIDS; stress; peer harassment and school violence prevention; conflict resolution; emotional and behavioral disorders; and legal mandates affecting health and health education in schools. *For technical requirements see page 4. This course does not include the CPR certification requirement; such certification should be obtained by contacting your local American Red Cross or American Heart Association. Enrollment limited; advance enrollment required. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.*

Reg# 269473CA

Fee: \$500

Oct 24-Nov 14

Erin Wade, MA, principal, Antelope Valley Learning Academy

English-Language Learner Requirement

See CLAD Certificate through CTEL Credential Program courses listed on page 93.

Added Authorizations

For more information call (310) 825-0095, email credentials@uclaextension.edu, or visit education.uclaextension.edu.

Methods of Teaching in Elementary Schools

X 324.936 Education 4 units

Meets Commission on Teacher Credentialing (CTC) requirement of a "course directly related to teaching in a self-contained classroom, excluding the methods of teaching reading" for teachers who hold a Single

Visit education.uclaextension.edu

K-12 Teaching Credential Programs & Courses

UCLA Extension offers CTC-approved Intern & Clear Credential Programs.

Intern Credential Programs

Earn while you learn. Intern teachers start working as paid classroom employees while concurrently completing program requirements with guidance from an individual university support provider as well as an online learning community.

Education Specialist Intern Teacher Credential Program

Clear Credential Programs

Complete your requirements in 3 quarters all conveniently offered online, with the guidance of an assigned mentor teacher or university support provider. Coursework may apply toward a masters degree or added authorization credential, depending on program requirements.

Program Features

- Online and hybrid classroom formats
- Different program tracks
- Affordable tuition
- Financial aid (intern programs only)
- Instructors/support providers who are expert practitioners in the field

Program Features

Due to new CTC requirements the Clear programs are changing in Fall 2017 and will become two-year programs. Admission for the one-year program will end in Spring 2017.

For more information about these programs visit education.uclaextension.edu or contact:

Clear programs
Miriam Sims at (310) 825-0095
or credentials@uclaextension.edu

Intern programs
Francisco Revilla at (310) 206-8342
or credentials@uclaextension.edu

ALSO OFFERED

U.S. Constitution Examination

Scheduled on a regular basis; for reservations email credentials@uclaextension.edu.

Added Authorizations:

- Autism Spectrum Disorders
- CLAD through CTEL
- Adding Authorizations to Existing Credentials:
MS elementary methods course
SS secondary methods courses



Subject Teaching Credential and wish to obtain the Multiple Subjects Teaching Credential without completing the full professional preparation program. For details visit www.ctc.ca.gov/credentials/leaflets/cl621a.pdf. This course provides a study of the objectives, selection, organization, and presentation of the subject matter of all elementary school subjects with the exception of reading. Teachers develop a repertoire of teaching strategies appropriate to the developmental characteristics and learning styles of elementary school children. For technical requirements see page 4. Enrollment limited; advance enrollment required. Required text: Curriculum Mapping for Differentiated Instruction, K-8 by Langa et al. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.

Reg# 269474CA

Fee: \$750

Oct 3-Nov 21

Patricia Dee Whitman, EdD, intern supervisor, UCLA Extension Education Department

Single Subject Methods for Teaching K-12 Physical Education

X 330.53 Education 4 units

The primary goal of this course is for each student to gain increased ability to effectively and efficiently teach K-12 physical education in pursuit of the added

authorization credential. Students will learn strategies for teaching California standards-based physical education. Topics include curricular models; teaching styles; student and teacher assessment; class management and discipline; motivation; and teaching diverse learners. Prerequisite: Preliminary Teaching Credential. Enrollment limited; early enrollment advised.

Reg# 268774CA

Fee: \$750

Sep 26-Nov 21

Ken Hansen, PhD, associate professor, California State Polytechnic University, Pomona

Single Subject Methods for Teaching English

X 330.54 Education 4 units

This course focuses on methodologies appropriate for facilitating English/language arts instruction at the middle and high school levels in a variety of classroom settings. As candidates for the Single Subject Credential in English, students in this course will learn, practice, and reflect on the specific pedagogical knowledge needed to teach English/language arts to secondary students. We will explore a variety of teaching strategies for organizing a secondary English/language arts curriculum using the national standards of the Common Core. Teacher candidates will discuss, plan, implement, and assess appropriate instruction using current best

practices for the effective teaching of English/language arts. The course addresses various curricular areas of English/language arts, including the teaching of writing; reading comprehension and literature; language applications; grammar; speaking applications and visual media; and how they can be effectively integrated into daily lesson planning while meeting Common Core Standards. Additionally, teacher candidates learn how to be reflective practitioners who regularly engage in classroom action research to improve their teaching. Prerequisite: Preliminary Teaching Credential. Enrollment limited; advance enrollment required. 📖

Reg# 269273CA

Fee: \$750

Sep 26-Nov 21

Brooke Soles, EdD

Single Subject Methods for Teaching Mathematics

X 330.55 Education 4 units

This course is designed to prepare secondary math candidates to effectively plan and deliver the state-adopted academic content standards for students in mathematics (grades 7-12). The candidate will have multiple opportunities to learn, practice, and reflect upon mathematics-specific pedagogical knowledge and skills to enable students to understand basic mathematical computations, concepts, and symbols to solve

common problems and novel problems; help students solve real-world problems using mathematical reasoning and concrete, verbal, symbolic, and graphic representations; provide a secure environment for taking intellectual risks and approaching problems in multiple ways; model and encourage students to use multiple ways of approaching mathematical problems; encourage discussion of different solution strategies; foster positive attitudes toward mathematics; and encourage student curiosity, flexibility, and persistence in solving mathematical problems. The course also helps students in grades 7-12 to understand mathematics as a logical system that includes definitions, axioms, and theorems; and to understand and use mathematical notation and advanced symbols; and assign and assess work through progress monitoring and summative assessments that include illustrations of student thinking such as open-ended questions, investigations, and projects. For technical requirements see page 4. Prerequisite: Preliminary Teaching Credential. Enrollment limited; early enrollment advised.

Reg# 269275CA

Fee: \$750

Sep 26-Nov 21

Allison Leggett, EdD

Fall Professional Development Courses for Educators

The UCLA Extension Education Department is pleased to offer summer professional development courses in a range of topics for K-12 educators.

New Courses

Contact us for more information.

Project-Based Instruction, Technology, and Common Core Standards

Principles and Methods for Teaching Elementary Reading

Principles and Methods for Teaching Secondary Reading

Popular Professional Development Courses

X 437.86 Instructional Strategies for Gifted and Talented Learners (GATE)

X 437.68 Positive Behavior Supports for the K-12 Classroom

Add a New Credential to Your Current MS/SS

Contact us for state requirements to add an authorization to your credential.

X 330.53 Single Subject Methods for Teaching K-12 Physical Education

X 330.54 Single Subject Methods for Teaching English

X 330.55 Single Subject Methods for Teaching Math

X 330.56 Single Subject Methods for Teaching Social Science

X 330.57 Single Subject Methods for Teaching Science

X 324.936 Methods of Teaching in Elementary Schools

For More Information

credentials@uclaextension.edu | (310) 825-0095 | education.uclaextension.edu

Positive Behavior Support for Teachers

Are you a new teacher struggling with student behavior issues?

Would you like to create a positive learning environment where all students feel safe, accepted, and respected?

UCLA Extension's Education Department offers a 5-course online program to train K-12 teachers on how to implement culturally inclusive positive behavior supports in the classroom.

Required Courses

+ X 428.418 Educating and Supporting Students with Emotional and Behavioral Disorders (EBD) through Collaborative Partners

X 428.423 Supporting Positive Behavior and Peer Relations for Students with Emotional Behavioral Disorders (EBD)

X 428.445 Academic Strategies, Including Response to Intervention, for Students with Emotional and Behavioral Disorders

X 428.478 Language, Culture, and Inclusion for Students with Emotional and Behavioral Disorders (EBD)

+ X 428.418B Portfolio: Educating and Supporting Students with Emotional and Behavioral Disorders



+ Offered this quarter

For More Information

credentials@uclaextension.edu | (310) 206-8342 | education.uclaextension.edu

Single Subject Methods for Teaching Science

X 330.57 Education 4 units

This course focuses on methodologies appropriate for facilitating science instruction at the middle and high school levels in a variety of classroom settings. As candidates for the added authorization Single Subject Credential in Science, students in this course learn, practice, and reflect on the specific pedagogical knowledge needed to teach science to secondary students. Teacher candidates learn specific teaching strategies that are effective in supporting them to teach the state-adopted academic content standards for students in science (7-12). They learn strategies to balance the focus of instruction between science information, concepts, and principles. Additionally, teacher candidates learn how to be reflective practitioners who regularly engage in classroom action research to improve their teaching. Specific topics include the use of scientific investigation, inquiry, and experimentation, cultural sensitivity in science instruction, measuring and recording scientific data, integration of mathematics in science instruction, laboratory safety, and integration of curriculum with real-world applications and connections to careers in science. *Prerequisite:* Preliminary Teaching Credential. *Enrollment limited; early enrollment advised.*

Reg# 269278CA

Fee: \$750

Sep 26-Nov 21

Brook MacMillan, MS, MPA, EdS, course instructor/support provider

Professional Development Courses K-12

For more information call (310) 825-0095, email credentials@uclaextension.edu, or visit education.uclaextension.edu.

Project-Based Learning: Bridging Common Core and 21st Century Skills

X 334 Education 1.5 units

Students learn how to design and implement Project-Based Learning (PBL) instructional units in the K-12 classroom and examine how PBL is an effective instructional approach for bridging 21st century skills and state standards (Common Core Mathematics and English Language Arts, and Next Generation Science). The course focuses on the essential elements of PBL, including driving and essential questions for inquiry, exploration of real-world issues and solving authentic problems using digital tools and resources, and performance assessments. As they learn about the necessary elements and structure of a well-designed project, course participants themselves experience the course as a collaborative, project-based learning unit. As the final product, students develop a standards-aligned PBL unit for use in their own teaching. *For technical requirements see page 4. Enrollment limited; advance enrollment required.*

Reg# 269549CA

Fee: \$249

Oct 10-Nov 7

\$30 nonrefundable; no refund after Oct 13.

Jennifer Stillitano Isbell, MS

Educational Psychology and Assessments

X 424.2 Education 6 units

This course aims to cover the most relevant learning theories and how these theories can be applied to educational practice, with emphasis on assessment design, data collection, data analysis, and data based decision making. Theories and perspectives related to learning will be used to formulate informal and formal diagnostic procedures appropriate for students. In addition, students actively use appropriate analyses to guide further instruction, which may include the creation of intervention, remediation, and/or enrichment activities.

Reg# 267027CA

Fee: \$800

Oct 3-Dec 12

\$30 nonrefundable; no refund after Oct 6.

Instructor to be announced

Positive Behavior Supports for the K-12 Classroom

X 437.68 Education 1.5 units

Learn to create and manage safe and effective classroom environments for diverse learners, including how to foster appropriate behavior, social skills, self-esteem, and self-advocacy in students. Instruction focuses on practical applications of research-based behavioral support interventions as well as facilitating positive peer interactions. Includes examples of systematic processes that are differentiated to the student's discipline history, age, cultural and language background, and other relevant factors. The importance of relating the consequence (discipline) to student behavior is emphasized, including strategies that promote student self-discipline. *For technical requirements see page 4. Enrollment limited; advance enrollment required. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.*

Reg# 269551CA

Fee: \$249

Nov 7-21

\$30 nonrefundable; no refund after Nov 10.

Cairen Ireland, MA, intervention coordinator, LAUSD; elementary math coach; special education teacher; credentialed education specialist with administrative services expertise.

K-12 Clear University Induction Program Courses

These courses meet requirements for the California Commission on Teacher Credentialing new standards Clear University Induction Credential Program for the Multiple and Single Subject. If enrolled in a Clear or BTSA/University Induction Credential program outside of UCLA Extension, please obtain approval from your credential program advisor before enrolling to ensure courses satisfy your credential program requirements.

For more information call (310) 825-0095 or email credentials@uclaextension.edu.

Advanced Culture and Inclusion

X 437.73 Education 4.5 units

Fulfills a core requirement for the UCLA Extension Multiple/Single Subject Clear University Induction Program and may be used at other institutions with prior approval from the candidate's credential advisor. This course examines methods to protect and support all students by designing and implementing equitable and inclusive learning environments. Participants address planning and delivery of instruction in a manner designed to address and minimize bias in classrooms, schools, and larger educational systems using culturally responsive pedagogical practices. Topics include academic achievement for students from all ethnic, race, socioeconomic, cultural, academic, and linguistic or family backgrounds; gender, gender identity, and sexual orientation; and students with a combination of special instructional needs. *For technical requirements see page 4. Enrollment limited; advance enrollment required. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.*

Reg# 268352CA

Fee: \$633

Oct 17-Nov 28

Judy Chiasson, Ph.D., Claremont Graduate University coordinator, LAUSD Office of School Operations, Human Relations, Diversity & Equity

Advanced Pedagogy for Effective Teaching: Data-Driven Instruction

X 437.74A Education 1.5 units

This course supports candidates in disaggregating multiple types of data—CST data (including sub-strand data), benchmark exams, and class assessments—in order to determine specific standards and skills that their students have and have not mastered. This data analysis helps

teachers plan lessons that target specific learning objectives based on measured learning gaps and differentiate instruction according to individual or small group learning needs. For technical requirements see page 4. Enrollment limited; early enrollment advised. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.

Reg# 269535CA

Fee: \$249

Sep 26-Oct 17

\$30 nonrefundable; no refund after Sep 29.

Patricia McCullum, MEd

◆ Advanced Study: Technology, Teaching and Learning in the K-12 Classroom

X 437.65 Education 1.5 units

This course is an advanced preparation of K-12 teachers in using computer-based technologies and technology resources to support standards-aligned planning, teaching, and assessment, as well as differentiated instruction and equitable access for all students. Includes information on current state and local policies regarding privacy, security, and safety. For technical requirements see page 4. Enrollment limited; advance enrollment required.

Reg# 269545CA

Fee: \$249

Oct 24-Nov 21

\$30 nonrefundable; no refund after Oct 27.

Vanitha Chandrasekhar, EdD

Education Specialist Added Authorizations

For more information call (310) 206-8342, email credentials@uclaextension.edu, or visit education.uclaextension.edu.

Autism Spectrum Disorders

◆ Positive Behavior Support for Students with Autism Spectrum Disorder (ASD)

X 429.21A Education 4 units

Learn to manage safe and effective learning environments for students with ASD. Instruction focuses on fostering self-esteem, self-advocacy, appropriate behavior social skills, and successful peer interactions in students with ASD as well as intervention strategies for classroom use. For technical requirements see page 4. Prerequisite: X 828.1 Orientation: Educating and Supporting Students with Autism Spectrum Disorder. Required course for Educating and Supporting Students with Autism Spectrum Disorder (ASD) Certificate. Enrollment limited; advance enrollment required. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus. Restricted course; call (310) 206-8342 for permission to enroll. Web enrollments automatically generate a "Permission to Enroll" request.

Reg# 267015CA

Fee: \$650

Oct 10-Nov 21

\$30 nonrefundable; no refund after Oct 13.

Tonja F. Wright, MEd, Educational Administration; MEd, Special Education; lead special education teacher ECE, San Bernardino County Superintendent of Schools.

Emotional Disturbance

◆ Educating and Supporting Students with Emotional and Behavioral Disorders (EBD) through Collaborative Partnerships

X 428.418 Education 4 units

This course addresses specific symptoms, characteristics, and causes of child and adolescent emotional and behavioral disorders (EBD). Issues and implications of these disorders are defined using both special education law (Individuals with Disability Act) as well as psychiatric diagnosis standards (DSM-IV). Includes

effects of child abuse/neglect, domestic violence, substance abuse (by the parent and/or student), bullying, and implications for students who are also English Language Learners (ELL). This course also provides instruction in the necessary skills to work effectively with all members of the student with EBD's educational and treatment team, including family and caregivers, mental health professionals, social agency workers, and other service providers. Attention is given to instruction on how to handle difficult and sensitive situations in a calm and professional manner when dealing with caregivers and family. Language and cultural diversity influences also are addressed. For technical requirements see page 4. Required course for Educating and Supporting Students with Emotional Disturbance (ED) Certificate. Enrollment limited; advance enrollment required. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus. Restricted course; call (310) 206-8342 for permission to enroll. Web enrollments automatically generate a "Permission to Enroll" request.

Reg# 267023CA

Fee: \$650

Oct 10-Nov 21

\$30 nonrefundable; no refund after Oct 13.

Claudia Norris, MS, director of Madera/Mariposa SELPA

CLAD Certificate through CTCL Credential Program

The CLAD Certificate through CTCL (California Teacher of English Learners) coursework program authorizes instruction for English language development (ELD); specially designed academic instruction delivered in English (SDAIE) in grades 12 and below, including preschool; and classes organized primarily for adults. The program requires an application process with formal recommendation from a CTC-approved California college or university.

For more information call (310) 206-8342, email credentials@uclaextension.edu, or visit education.uclaextension.edu.

◆ Culture and Inclusion

X 426 Education 4 units

Fulfills Equity, Diversity, and Access requirement (Standard 9) for SB 2042 Preliminary Credential. Please obtain the approval of your credential program advisor before enrolling to ensure that this course satisfies your credential program requirements. Examine culture and cultural diversity and the relationship to academic achievement, development, implementation, and evaluation of culturally inclusive instruction. Topics include cultural concepts and perspectives, cultural contact, cultural diversity in California and the United States, cross-cultural interaction, the roles of culture in the classroom and the school, culturally inclusive learning environments, family and community involvement, and culturally inclusive curriculum and instruction. For technical requirements see page 4. Enrollment limited; advance enrollment required. Restricted course; call (310) 206-8342 for permission to enroll. Web enrollments automatically generate a "Permission to Enroll" request.

Reg# 267020CA

Fee: \$650

Oct 10-Nov 21

\$30 nonrefundable; no refund after Oct 13.

Laurie Hansen, lecturer, University of California at Irvine

Autism Spectrum Disorders (ASD) Program

UCLA Extension's Education Specialist Added Authorization Credential Program in Autism Spectrum Disorders (ASD)

This 18.5 quarter unit program (4 courses plus portfolio) meets California's Commission on Teacher Credentialing (CTC) requirements for supplementary special education teacher certification.

Courses are open to everyone and also may interest general education teachers, school psychologists and counselors, education administrators, paraprofessionals, mental health professionals, and parents.



For More Information

credentials@uclaextension.edu

(310) 206-8342 | education.uclaextension.edu

The Applied Behavior Analysis Certificate

Offered Entirely Online

Newly created to meet the needs of today's professionals, this certificate program provides up-to-date, comprehensive, and practical training to prepare you to effectively support individuals with intensive behavioral needs.

Designed for teachers, counselors, behavioral specialists, and other school personnel supporting students with behavioral challenges, the program also benefits practitioners preparing to become certified behavior analysts.



Required courses:

- X 438.1 Foundations of Behavior Analysis
- X 438.2 Functional Assessment in Behavior Analysis
- X 438.3 Research Methods in Behavior Analysis
- X 438.4 Ethics in Behavior Analysis
- X 438.5 Advanced Behavior Analysis in Applied Settings
- X 438.6 Advanced Applications in Behavior Analysis

For More Information

onlineccc@uclaextension.edu | (310) 825-4581

education.uclaextension.edu



Charter School Leadership: Policy, Finance & Administration



Completion of this certificate can lead to a master's degree in Educational Leadership with Central Michigan University (CMU).

REQUIRED COURSES:

- X 429.51 Charter School History and Leadership
- X 429.52 Education Law and Policy
- X 429.53 Curriculum and Instructional Supervision
- X 429.54 School Management and Administration
- X 429.55 Finance for Charter School Leaders



For More Information

credentials@uclaextension.edu | (310) 206-8342 | education.uclaextension.edu

Language and Language Development

X 426.1 Education 4 units

Fulfills English Language Learner requirement (Standard 12) for SB 2042 Preliminary Credential when taken with X 426.3. Please obtain the approval of your credential program advisor before enrolling to ensure that this course satisfies your credential program requirements. Presents a research-based conceptual understanding of language systems, structures, forms, functions, and variations of both aural and written language forms. Topics include applying language functions and variations, discourse, and pragmatics directly to assessment and instruction of English learners; specific linguistic and socio-linguistic challenges of English learners; and materials and methods for understanding and analyzing socio-cultural and political factors that affect second-language development. *For technical requirements see page 4. Prerequisite:* (for CTET Certificate only) Completion or current enrollment in 804.1 Orientation: CLAD through CTET and submission of a program application to UCLA Extension. *Required course for CLAD Certificate through CTET Credential Program. Enrollment limited; enrollment prior to the first class required. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus. Restricted course; call (310) 206-8342 for*

permission to enroll. Web enrollments automatically generate a "Permission to Enroll" request.

Reg# 267021CA

Fee: \$650

Oct 17-Nov 28

\$30 nonrefundable; no refund after Oct 20.

Ann Ingman, EdD

Foundations and Methods of English Language/Literacy Development and Content Instruction

X 426.3 Education 6 units

Fulfills English Language Learner requirement (Standard 12) for SB 2042 Preliminary Credential when taken with X 426.1. Please obtain the approval of your credential program advisor before enrolling to ensure that this course satisfies your credential program requirements. Explore current research-based theories of second language acquisition and the differences between first and second language and literacy development. Topics include cognitive, linguistic, and socio-cultural factors that affect language learning in children of diverse backgrounds; use of the California English Language Development standards and the English Language Development Test (CELDT) in instructional planning that promotes language development and academic achievement; and research-based approaches and methods for English-language

development in listening, speaking, reading, and writing as they relate to communicative competence. Learn to deliver comprehensible instruction to English learners with three instructional models: English Language Development (ELD), Content-based ELD, and Specially Designed Academic Instruction in English (SDAIE). *For technical requirements see page 4. Prerequisite:* (for CTET Certificate only) Completion or current enrollment in 804.1 Orientation: CLAD through CTET and submission of a program application to UCLA Extension. *Required course for CLAD Certificate through CTET Credential Program. Enrollment limited; enrollment prior to the first class required. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.*

Reg# 269516CA

Fee: \$800

Oct 3-Nov 28

\$30 nonrefundable; no refund after Oct 6.

Brooke Howland

CTEL Portfolio

X 426.9 Education 1 unit

The CTET Portfolio brings together learning and field experiences from the other CTET courses in a cohesive manner. Candidates collaborate with instructors from each course individually to determine an appropriate field assignment based on academic and professional interests and establish the material that should be included in the CTET Portfolio. Although field assignments differ between candidates, everyone must complete a CTET Portfolio that documents their experiences, including organized reflections and evidence of knowledge, skills, and abilities. *For technical requirements see page 4. Prerequisite:* Enrollment is restricted to students who have completed Education 804.1, X 426, X 426.1, X 426.2, and X 426.3 and a made formal approved application to the UCLA Extension CLAD through CTET program. *Required course for CLAD Certificate through CTET Credential Program. Enrollment limited. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus. Restricted course; call (310) 206-8342 for permission to enroll. Web enrollments automatically generate a "Permission to Enroll" request.*

Reg# 267022CA

Fee: \$200

Nov 28-Dec 12

\$30 nonrefundable; no refund after Nov 30.

Kristie Lambert, MA, instructor, UC San Diego Extension; UCLA Extension Distinguished Instructor Award, 2016.

Charter School Policy, Finance & Administration

For more information call (310) 206-8342, email education@uclaextension.edu, or visit education.uclaextension.edu.

Curriculum & Instructional Supervision

X 429.53 Education 4.5 units

This course will focus on helping charter school leaders develop effective structures of instructional supervision and staff development to ensure alignment with the school vision and support of learning for all students, including students with disabilities, English Language Learners, foster youth, and other "at-risk" subgroups. The topics will include establishing a positive school culture, principles of universal design for learning, individual staff coaching, guiding school-wide professional development, and establishing multi-tiered systems of support to meet the needs of diverse learners. *Enrollment limited; early enrollment advised.*

Reg# 267018CA

Fee: \$687

Oct 3-Dec 12

\$30 nonrefundable; no refund after Oct 6.

Kateryna Dove, MA

Teaching English as a Second or Foreign Language (TESL/TEFL) Program

For more information on the Teaching English as a Second or Foreign Language (TESL/TEFL) Certificate call (310) 825-2960, email eeonline@uclaextension.edu, or visit education.uclaextension.edu.

Cultural Diversity in Schools

X 425.02 Education 5 units

This course presents an intensive consideration of culture and diversity, including the impact on instruction related to demographics, migrations, and immigration. Instruction focuses on the nature and manifestations of culture, as well as methods and strategies for learning about cultural differences and similarities. Examine the values, customs, mores, and communication styles of cultural groups; interpret the communicative behavior of individual students; and understand how these various factors impact teaching. *For technical requirements see page 4. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.*

Reg# 268052CA

Fee: \$698

Oct 10-Dec 5

Kimberly A. Persiani, EdD, professor and associate chair of curriculum instruction, CSULA; international and multicultural education at the University of San Francisco, bilingual education and social justice and equity.

Reg# 268051CA

Fee: \$698

Oct 10-Dec 5

Kimberly A. Persiani, EdD, professor and associate chair of curriculum instruction, CSULA; international and multicultural education at the University of San Francisco, bilingual education and social justice and equity.

Instructional Technologies for TESL Educators

X 425.04 Education 5 units

The computer is an effective classroom tool. Using hands-on practice, learn the benefits of instructional technology in adult ESL classes. Covers current technologies and their applications in the ESL classroom and total educational settings, urban distance learning and adult ESL education, and strategies for overcoming technophobia in ESL teachers and learners. *For technical requirements see page 4. Prerequisite:* Knowledge of basic computer applications, including Microsoft Word, Excel, and Internet browsers. *Enrollment limited; advance enrollment required. Credit students must log on to the course by the first week of class and fully participate in all sessions as outlined in the course syllabus.*

Reg# 268053CA


Fee: \$698

Oct 3-Nov 28


Kristie Lambert, MEd in TESL-TEFL, curriculum developer and instructor; UCLA Extension Distinguished Instructor Award, 2016.

 UC credit

 Online course

 Not available passed/not passed

 Text required


 Course held during daytime hours

Applied Behavior Analysis (ABA)

For information on program requirements email onlineccc@uclaextension.edu, visit education.uclaextension.edu, or call (310) 825-4581.

Foundations of Behavior Analysis

X 438.1 Education 5 units

In this course students will examine the history, development, and foundational principles of Applied Behavior Analysis (ABA). Specifically, ABA is a scientific approach to understanding human behavior and using that understanding to change socially significant behaviors. For technical requirements see page 4. Required course for Applied Behavior Analysis Certificate. Six-course program meets the BCBA coursework requirements and approved by the BACB. Enrollment limited; advance enrollment required. 

Reg# 268055CA


Fee: \$899

Sep 19-Dec 5

Jessica Ghobrial, MA, BCBA

Functional Assessment in Behavior Analysis

X 438.2 Education 5 units

This course provides the student with the skills and legal framework essential to the development of positive behavior supports and self-management outcomes for at-risk individuals or those with behavior disorders. The student will examine the foundations of behavior disorders, and appropriate communication and management strategies that are aligned with instructional practice. The foundations of functional analysis of behavior leading to positive behavior intervention plans are examined. Models of collaborative practices that lead to critical partnerships with students, families, educators, and agencies are investigated through skill development and self-analysis. For technical requirements see page 4. Required course for Applied Behavior Analysis Certificate. Six-course program meets the BCBA coursework requirements and approved by the BACB. Enrollment limited; advance enrollment required. 

Reg# 268056CA


Fee: \$899

Sep 19-Dec 5

Rachel Fuentes, MA, BCBA; school psychologist

Research Methods in Behavior Analysis

X 438.3 Education 5 units

In this course, students learn how to design and evaluate experimental interventions, as well as measure, display and interpret results of experimental behavioral interventions. Students interpret published literature using single-case methodology. Students understand the concepts of reliability, validity, accuracy, and variability in interpreting single-case studies. Given the focus on application, students be required to conduct and completed a comprehensive written project utilizing behavior analytic principles. Ethical considerations in the use of behavioral interventions are thoroughly discussed. For technical requirements see page 4. Prerequisite: X 438.1 Foundations of Behavior Analysis and X 438.2 Functional Assessment in Behavior Analysis. Required course for Applied Behavior Analysis Certificate. Six-course program meets the BCBA coursework requirements and approved by the BACB. Enrollment limited; advance enrollment required. 

Reg# 268058CA


Fee: \$899

Sep 19-Dec 5

Ramon B Barreras, PhD, BCBA-D, school psychologist, Montebello Unified School District; board certified behavior analyst and educational consultant, private practice.

Ethics in Behavior Analysis

X 438.4 Education 4 units

In this course, students are introduced to ethical issues and responsibilities of professional educators and behavior analysts. Informed consent, due process, protection of confidentiality, and selection of least intrusive/restrictive behavior change procedures are presented and discussed within the context of case methodology. The course details the Guidelines for Responsible Conduct for Behavior Analysts and Certificate Board (BACB), providing "context" to these guidelines and highlighting principles of behavior and potential applications that raise ethical issues. For technical requirements see page 4. Required course for Applied Behavior Analysis Certificate. Six-course program meets the BCBA coursework requirements and approved by the BACB. Enrollment limited; advance enrollment required. 

Reg# 268060CA


Fee: \$779

Sep 19-Dec 5

Ramon B Barreras, PhD, BCBA-D, school psychologist, Montebello Unified School District; board certified behavior analyst and educational consultant, private practice.

Advanced Behavior Analysis in Applied Settings

X 438.5 Education 4 units

Advanced applications of the theory, principles processes, concepts, and terminology of applied behavior analysis (ABA), and the learning principles on which ABA is based within applied educational and clinical settings. In this course, student will learn how to design and evaluate experimental interventions. Various methods used to collect, graph and interpret behavioral data will be discussed. Selection of intervention outcomes based on functional behavioral assessments will be emphasized. Students will learn to make recommendations to clients detailing all contingencies of targeted behavior change. Ethical considerations in the use of behavioral interventions will also be discussed. For technical requirements see page 4. Prerequisite: X 438.1 Foundations of Behavior Analysis, X 438.2 Functional Assessment in Behavior Analysis and X 438.4 Ethics in Behavior Analysis. Required course for Applied Behavior Analysis Certificate. Six-course program meets the BCBA coursework requirements and approved by the BACB. Enrollment limited; advance enrollment required. 

Reg# 268063CA


Fee: \$779

Sep 19-Dec 5

Elvira Caro-Michel, BCBA, MS, counseling with a specialization in school psychology and applied behavior analysis

Advanced Applications in Behavior Analysis

X 438.6 Education 4 units

In this course, students will learn applications of behavior analytic theories, procedures, and methods as it pertains to special populations (e.g., autism spectrum disorders, emotional/behavioral disorders, and developmental disabilities). Specific behavioral challenges and research in the selected topics will be discussed. Emphasis will be placed on evidence-based practices and procedures to eliminate or minimize challenges, teach, and increase appropriate behaviors. Given the focus on application, students will be required to present four videos of themselves implementing or teaching a behavior change procedure, as well as a comprehensive written project evaluating behavior analytic principles. For technical requirements see page 4. Prerequisite: X 438.1 Foundations of Behavior Analysis, X 438.2 Functional Assessment in Behavior Analysis and X 438.4 Ethics in Behavior Analysis. Required course for Applied Behavior Analysis Certificate. Six-course program meets the BCBA coursework requirements and approved by the BACB. Enrollment limited; advance enrollment required. 

Reg# 268067CA

Fee: \$779

Sep 19-Dec 5

Rachel Fuentes, MA, BCBA; school psychologist

TESL/TEFL Certificate

- Do you want to teach English to non-native speakers in the U.S. and abroad?
- International students—do you want to further your education and career?
- Expand your current knowledge and skills for teaching English as a Second or Foreign Language (TESL/TEFL).

Courses for TESL/TEFL

X 425.01 Methods of Teaching ESL

X 425.02 Cultural Diversity in Schools

X 425.03 Linguistics for TESL Educators

X 425.04 Instructional Technologies for TESL Education



For More Information

eeonline@uclaextension.edu | (310) 825-2960 | education.uclaextension.edu

Test Prep Courses for the GMAT & GRE



Our test prep courses offer:

- Experienced instructors
- Effective test-taking strategies
- Exercises to improve your analytical writing
- Classroom format
- Problem-solving development
- Optional review of personal statement



For More Information

onlineccc@uclaextension.edu | (310) 983-1181 | education.uclaextension.edu

Is College Counseling the Career for You?

The College Counseling Certificate is a unique online program that prepares you to work as a college counselor in a school setting, or as an independent educational consultant, and helps students identify postsecondary options.

Ideal for:

- Teachers and administrators working with secondary students
- High school and junior/middle school guidance counselors
- Private and independent college counselors



REQUIRED COURSES

X 414.81 Counseling the College-Bound Student

X 414.82 The College Admission Process

X 414.90 Testing/Career Assessment

X 414.89 Financial Aid Fundamentals

X 414.84 Special Issues in College Counseling

X 414.85 Practicum in College Counseling

ELECTIVE COURSES (one required)

X 414.98 College Counseling for International Students

X 414.96 The Business of Educational Consulting

X 414.99 Preparing Community College Students for Transfer



For More Information

onlineecc@uclaextension.edu | (310) 983-1181 | education.uclaextension.edu

Course Icons Provide Information At-a-Glance

- 📖 Online course
- 📖 Textbook required
- 🏠 UC credit; may be transferable to other colleges and universities
- 🌟 Meets during daytime hours
- ◇ Credit course may not be taken passed/not passed

Organize Your Financial Life

Enhance your financial literacy and learn how to better manage your day-to-day personal finances.

Fundamentals of Personal Finance

Page 41.

Money Skills 101 📖

Page 41.

For More Information

sgomez@uclaextension.edu
(310) 825-4938
uclaextension.edu/financial-lit

College Counseling Certificate

For information on program requirements email onlineecc@uclaextension.edu, visit uclaextension.edu/collegecounseling, or call (310) 983-1181.

Counseling the College-Bound Student 📖

X 414.81 Education 4.5 units
Students working toward the certificate should take this course first.

This overview of college counseling course covers the differences between guidance and college counseling; the college counselor's unique responsibilities; college counselor's timeline; and available resources, including computer tools. Learn techniques to manage a college counseling office and create informational programs for students and parents. The process of academic planning for college and issues of adolescence are discussed, and various environments—public and private high schools and independent practice—in which college counseling takes place are compared and contrasted. For technical requirements see page 4. Required course in College Counseling Certificate. Enrollment limited to 25 students. 📖

Reg# 267322CA

Fee: \$792

Sep 19-Nov 21

Victoria Rueda, MA in Educational Administration, former head of schools, Bright Star Schools

Reg# 267942CA

Fee: \$792

Sep 19-Nov 21

Mary Jordan, Ed.D, founder and president of My College Compass, LLC; college and transition counselor specializing in students with learning disabilities; university assistant professor of Counselor Education and Supervision; university supervisor for Special Education interns.

Reg# 267941CA

Fee: \$792

Sep 19-Nov 21

Victoria Rueda, MA in Educational Administration, former head of schools, Bright Star Schools

Reg# 267943CA

Fee: \$792

Sep 19-Nov 21

Sally Lozada, PhD, serves as a dean of Student Affairs at a midwest college with the responsibilities of organizing and facilitating multiple aspects of student counseling needs including orientation, financial aid, counseling, and diversity services.

Reg# 267944CA

Fee: \$792

Sep 19-Nov 21

Mary Jordan, Ed.D, founder and president of My College Compass, LLC; college and transition counselor specializing in students with learning disabilities; university assistant professor of Counselor Education and Supervision; university supervisor for Special Education interns.

The College Admissions Process 📖

X 414.82 Education 4.5 units
Get in-depth information on options in postsecondary education. Topics include application calendar options, choosing a school, early action/early decision, letters of recommendation, and admissions criteria of public and private colleges and universities. For technical requirements see page 4. Required course in College Counseling Certificate. Enrollment limited to 25 students. 📖

Reg# 267946CA

Fee: \$792

Sep 19-Nov 21

Alexandra Furgiuele, MA in Educational Counseling, PPS, College Pathways counselor at a Northern California high school

Reg# 267947CA

Fee: \$792

Sep 19-Nov 21

Karen Grace-Baker, MBA, lead college counselor at a private Los Angeles-based high school

Reg# 267945CA

Fee: \$792

Sep 19-Nov 21

Cyndy McDonald, MA, has more than 20 years of experience as a school counselor and educational consultant. She founded Higher Education Consultants Association (HECA) and recently founded a nonprofit program, After Military Planning (AMP). She is president of an online college counseling system, and operates a college counseling practice.

Reg# 267948CA

Fee: \$792

Sep 19-Nov 21

Shanell Leggins, EdD; director of College Counseling at a private Los Angeles-based K-12 school.

Reg# 267949CA

Fee: \$792

Sep 19-Nov 21

Alexandra Furgiuele, MA in Educational Counseling, PPS, College Pathways counselor at a Northern California high school

Special Issues in College Counseling 📖

X 414.84 Education 4.5 units
This course in the College Counseling Certificate focuses on individual groups of students who present unique challenges, such as students with learning disabilities, undocumented students, first-generation students, students who are members of the LGBT community, transfer students, etc. The specificity and changeability of the course content allows the program to keep information current and provide students with recent views or changing critical elements in the counseling profession. For technical requirements see page 4. Required course in College Counseling Certificate. For those students seeking to earn a certificate, it is recommended that this be taken as the last course prior to taking X 414.85 Practicum in College Counseling. Enrollment limited to 25 students.

Reg# 267958CA

Fee: \$792

Sep 19-Nov 21

Joan Canzone, MS, senior lead college counselor at a Los Angeles-based private high school

Reg# 267957CA

Fee: \$792

Sep 19-Nov 21

Rosina Wright-Castro, PhD, adjunct faculty, Behavioral Sciences and Cultural Studies, Maricopa Community College District

Reg# 267960CA

Fee: \$792

Sep 19-Nov 21

Cyndy McDonald, MA, has more than 20 years of experience as a school counselor and educational consultant. She founded Higher Education Consultants Association (HECA) and recently founded a nonprofit program, After Military Planning (AMP). She is president of an online college counseling system, and operates a college counseling practice.

📖 Online course

◇ Not available passed/not passed

📖 Text required

🌟 Course held during daytime hours

Financial Aid Fundamentals 📖

X 414.89 Education 4.5 units

Students who are enrolled in the college counseling certificate program may take College Counseling for International Students in place of the required Financial Aid Fundamentals course. A letter grade of B- or better must be earned in order for it to be applied toward the certificate.

Financial aid is complex and information intensive, and college counselors must understand this important component of the college admissions process. Topics include history of financial aid; types and sources of financial aid; how to apply for federal, state, and institutional aid; eligibility; how aid is determined; and scholarship search services. For technical requirements see page 4. Prerequisite: Microsoft Office is required to access some course content. Required course in College Counseling Certificate. Enrollment limited to 25 students.

Reg# 267955CA**Fee: \$792**

Sep 19-Nov 28

Francisca Marquez, MA in School Counseling, PPS, college counselor at a Los Angeles-area high school; former assistant director, financial aid office at a Los Angeles-area university.

Reg# 267954CA**Fee: \$792**

Sep 19-Nov 28

Pam Walker, MA, senior manager for College Financing, College Coach; former director and assistant director of financial aid at Massachusetts private colleges.

Reg# 267953CA**Fee: \$792**

Sep 19-Nov 28

Linda Dagradi, EdD, financial aid advisor with more than 25 years' experience; resident faculty member of the College Board Institute on Financial Aid Administration since 1987.

Testing/Career Assessment 📖

X 414.90 Education 4.5 units

College-bound students encounter a series of standardized examinations as they progress toward college admission. The PSAT/NMSQT, SAT, ACT, and Advanced Placement Tests are the most common. Topics include what each exam tests for, validity of test results, issues of bias, and the effect of coaching. In the realm of career planning, numerous career inventories can help students—both college-bound and otherwise—identify their career interests and propensities; some of the more widely used career instruments are highlighted. For technical requirements see page 4. Required course in College Counseling Certificate. Enrollment limited to 25 students.

Reg# 267952CA**Fee: \$792**

Sep 19-Nov 28

Alison Hess, MS, vice principal and testing coordinator in the Hawaii public school system

Reg# 267951CA**Fee: \$792**

Sep 19-Nov 28

Christy Roy Godfrey, MEd, independent college counselor for Learning Enrichment and Assistance Programs, LCC (LEAP). In her work for this organization, she has been extensively focused on ACT/SAT/PSAT-NMSQT. Previously she worked as a high school English teacher when she was responsible for coordinating the honors and AP program ensuring proper fit with the College Board specifications.

Reg# 267950CA**Fee: \$792**

Sep 19-Nov 28

Kelli Richards, MA, lecturer, Dept. of Counseling Psychology, and Advisor & Career Development Coordinator at the University of Wisconsin

Practicum in College Counseling 📖

X 414.85 Education 6 units

Practicum site and hours must be approved before enrolling.

Apply theory and methodology in a genuine counseling situation under professional supervision. Students complete 65 hours of supervised fieldwork in a local counseling venue. Fieldwork must consist of individual counseling or meeting with students in group settings. For those who may have difficulty making arrangements to complete 65 hours of student counseling, they may complete 35 hours of counseling, as well as a pre-approved research project which will be submitted to the instructor at the completion of the class. Students also participate in the online portion of the course in which practicum experiences are shared with colleagues and reviewed by the instructor. For technical requirements see page 4. Prerequisite: Completion of the six required courses and formal enrollment in the certificate. Students may not enroll until their Practicum proposal has been approved and they have received permission from the College Counseling Certificate advisor. Required course in College Counseling Certificate. Enrollment limited to 25 students. The Practicum must be taken on a Pass/Not Pass basis. Access the Practicum Proposal form at uclaextension.edu/colleg-counseling Restricted enrollment; web enrollments automatically generate a "Permission to Enroll" request. Please submit PTE notice prior to submitting your Practicum proposal

Reg# 267961CA**Fee: \$525**

Sep 19-Nov 21

Esther Hugo, EdD, adjunct professor, Loyola Marymount University's School of Education; recipient, UCLA Extension Distinguished Instructor Award, 2008.

Reg# 267962CA**Fee: \$525**

Sep 19-Nov 21

Jennifer Mandel, MA, owner and president of a private college counseling firm

Reg# 267963CA**Fee: \$525**

Sep 19-Nov 21

Jack Shull, EdS, University and Careers Counselor Taipei European School Taiwan, ROC

Elective Courses**NEW COURSE****Finalizing the College Counseling Process** 📖

X 414.80 Education 4.5 units

Drawing on the theory and information presented in the required courses included in the UCLA College Counseling certificate program, this 45-hour course provides a project-based learning approach for Practicum-ready students to apply their knowledge and experience. Using the latest research and publications available in the field, this interactive class draws on the theory and information presented in other required courses and challenges students to apply their knowledge, strategies and approaches with real life students. Emphasis is on the development of tools and strategies in determining student goals, aspirations, college lists, admission and financial options, all focused on helping students and their families make the final college decision. This course is designed to meet the needs of counselors in public, private or independent settings. Prerequisite: Students must have completed two other courses before becoming enrolled in this course: Counseling the College Bound Student, and the College Admission Process. Enrollment limited to 25 students. 📖

Reg# 267011CA**Fee: \$792**

Sep 19-Nov 21

Catherine Murphy, MA, director of college counseling at a northern California private college preparatory school. Active member of NACAC and WACAC; previously served a president for both organizations.

Peggy Hock McCalley, PhD, educational consultant based in northern California; former college counselor at a private high school

The Business of Educational Consulting 📖

X 414.96 Education 4.5 units

Educational consultants are unique among business professionals because their goal is not just to have a profitable practice, but also to truly make a difference in the lives of their clients. This course focuses on how to create a successful practice using basic business principles and entrepreneurship skills. Topics covered include steps needed to begin the process: early decisions, formulating the business plan, business structures, fee setting, contracts, creating a marketing plan, and social media. The material in this course is intended to help you create your personal business template so you can launch a successful educational consulting business. For technical requirements see page 4. Elective course in College Counseling Certificate. Enrollment limited to 25 students. 📖

Reg# 267980CA**Fee: \$792**

Sep 19-Nov 21

Steve Burleigh, BA, independent college counselor, owner/president College Pathways LLC

College Counseling for International Students 📖

X 414.98 Education 4.5 units

Students who are enrolled in the college counseling certificate program may take this course in place of the Financial Aid Fundamentals course. A letter grade of B- or better must be earned in order for it to be applied toward the certificate. It can also be taken as an enrichment course in which case it won't be applied toward the certificate.

The college admission process for international students is explored with an emphasis on the special needs and requirements for international students applying to U.S. colleges and universities. This course will explore the challenges of helping international students understand and navigate the unfamiliar landscape of the U.S. university system, while helping students and families understand the importance of fit vs. rankings. In addition, issues unique to international students such as testing requirements, financial, and visa requirements, the ethics of working with agents, writing effective personal statements, and demonstrating interest from afar will also be explored. Enrollment limited to 25 students.

Reg# 267965CA**Fee: \$792**

Sep 19-Nov 21

Anne Richardson, MA, director of college counseling, and director of international and ESL programs at an East Coast boarding/day high school; member of NACAC Commission on International Student recruitment.

Preparing Community College Students for Transfer 📖

X 414.99 Education 4.5 units

This course emphasizes the development of knowledge and skills with regard to guiding and supporting community college students through all steps of their community college education, from enrollment through application and transfer admission. Students will learn about community college matriculation processes, course selection, transfer application, and how to strategically position prospective transfer students for admission to public and private colleges and universities. Students will explore the current community college landscape as well as big issues like challenges for disadvantaged populations and persistence towards transfer. Students will learn about the critical programs essential to supporting persistence and transfer, like those for first-generation college students, articulation agreements, admissions priority agreements, honors and financial aid. For technical requirements see page 4. Required Textbook available as PDF only: Community College Counselor Sourcebook (2nd ed.) by CollegeBoard. 📖

Reg# 267969CA**Fee: \$792**

Sep 19-Nov 28

Marina Gonzalez, MA, counselor, Scholars Program, Santa Monica College

Professional Development**Counselors and the Common Core State Standards** 📖

851 Education 1.5 CEU

This course examines the landscape of Common Core's major tenets, especially in reference to classroom instruction and the new assessment models. In addition, because the Common Core State Standards focus on the measurable outcomes of college and career readiness, this course offers strategies and approaches regarding data analysis and provides guidance on developing a data-driven Action Plan. Enrollment limited; enrollment prior to the first class required. Course is for professional development and not to be applied to the College Counseling Certificate.

Reg# 268302CA**Fee: \$325**

Sep 19-Oct 10

Esther Hugo, EdD, adjunct professor, Loyola Marymount University's School of Education; recipient, UCLA Extension Distinguished Instructor Award, 2008.

Test Preparation

For more information call (310) 983-1181, email onlineccc@uclaextension.edu, or visit uclaextension.edu/testprep.

Preparation for the GMAT

740.2M Education

Purchase required text and bring to the first class session.

This course provides thorough instruction in each of the six parts of the GMAT, including analytical writing, reading comprehension, sentence correction, critical reasoning, problem solving, and data sufficiency. Topics include error recognition in sentences (poor diction, verbosity, and faulty grammar); logical reasoning; data interpretation; and reading comprehension. Includes a segment on writing the personal statement for business school admission, complimentary one-time editing service for your statement, full-length GMAT diagnostic exam taken in a timed environment, and three hour-long optional pre-class meetings for individualized review. Enrollment limited to 25 students. Required text: The Official Guide for GMAT Review 2016 Bundle. GMAT exam dates available year-round (gmac.com). Visitors not permitted. Internet access required to retrieve course materials. 📖

Reg# 268068CA**Fee: \$799**

Westwood: 115 Extension Gayley Center, 1145 Gayley Ave.

Mon & Wed 7-10pm, Sep 19-Nov 2, 14 mtgs

Bruce Hanson, BA, MBA; admissions consultant specializing in GMAT, GRE, SAT, and ACT prep.

Preparation for the GRE

740.5G Education

Bring required textbooks to the first class meeting.

This 45-hour course includes in-depth modules on the verbal, quantitative, and the analytical writing sections. An extensive math review ensures familiarity with the mathematical principles necessary for success on the test. Diagnostic testing helps the student determine his/her level of preparedness. Includes a segment on writing the personal statement for graduate school admission, complimentary one-time editing service for your statement, and three hour-long optional pre-class meetings for individualized review. Enrollment limited to 35 students. Required texts: The Official Guide to the GRE Revised General Test (2nd ed.); 1,007 GRE Practice Questions (4th ed.). Computer-based GRE exam dates available year-round (ets.org). Visitors not permitted. Internet access required to retrieve course materials. 📖

Reg# 268071CA**Fee: \$799**

Westwood: 209 Extension Lindbrook Center Tue & Thu 7-10pm, Sep 20-Nov 3, 14 mtgs

William Ackerman, MFA, educational consultant